

## Dress Code Attitudes Aired

### EDITORS NOTE

At a faculty meeting held on the Fifth of March, the Student Council's recommendation to temporarily drop the Dress Code was presented.

Three alternatives were suggested to the faculty. 1) Support the recommendation and immediately administer the dropping of the Code, 2) vote against the recommendation thereby immediately killing it, 3) set up a committee to discuss the recommendation further.

The third solution was taken. The committee, which will be joint student-faculty, has yet to be appointed.

Should the Dress Code of Wayzata High School be abolished? The Student Council has requested that it should be for two months.

During the limited abolition, serious examination would be given to the school to see if disciplinary problems would arise from the lack of a Code, a unanimous resolution passed at a recent meeting.

The Council's resolution has caused the formation of a committee of parents, teachers, administrators, and students to study the suggestion. The committee met February 15.

Attending the meeting at the request of Principal R. H. Johnson were six parents from District 284. They were Mr. and Mrs. Roy Holst of Wayzata, Mr. and Mrs. Robert Carlson of Plymouth, and Mr. and Mrs. Robert Courson of Minnetonka.

Three high school teachers, Mr. James Lewis, Mr. Richard Peterson, and Mr. Darrel Danner were present, as were Mr. John-

son, Assistant Principal Paul Hadley and Dean of Students William Manning.

The students were represented by six Council members. They were: Le Ann Schaezel, Bonnie McCannel, Tim Hawthorne, Jim Wieklatz, Pat Bauer, and Chris Brownlie.

The committee, according to Johnson, was not empowered to make decisions. Instead, the purpose was to "permit the groups involved to speak on the subject involved," he said.

In a position paper released before the meeting, the Student Council held the opinion that the Dress Code was an "infringement on the student's rights as an individual."

Mrs. Holst welcomed school codes as a means of backing up parents. She said, "If I can point to a Dress Code and say, 'the Dress Code says no,' then I have a reinforcement."

Mr. Peterson expressed faith in students by saying, "I think what the student body is asking for is a vote of confidence. I firmly believe the student is capable of deciding what to wear."

Mrs. Coursen felt that the school's job is to prepare the students for the future. Since society has standards which must be met, the school should also have standards. "The school," she said, "has to prepare you for business. You are the Public."

As expected, most of the views held by the members of the committee did not change markedly. At any rate, the final decision lies with the faculty and administration of the school. Their decision is pending. Nevertheless, the talking goes on.

## Alan Bird Elected State DECA Pres.

junior Tom Nelson won third place in the Public Speaking division.

4 Wayzatan received Honorable mentions. They were junior Jean Schering for Advertising, Nancy Heintz, grade twelve, in marketing Terminology, Junior Todd Simms for Sales Demonstration Judging, and Jeanne Granberg, grade 11 for Job Interview.

Alan Bird started his campaign six weeks ago when DeCA Advisor Mr. Charles Mann informed the Wayzata Chapters of the Leadership Conference. Alan decided to run for President of the State Association. After extensive tests, and detailed scrutiny of Alan's academic Standing (the candidate must have at least a C- overall school grade average) the state organization okayed Alan's candidacy.

Sue Jennings, also a junior

at WHS, became a candidate for the office of Secretary at the same time, and she prepared her campaign simultaneously with Alan.

The bulk of the campaigning was done at the Conference. Sue lost by only a few votes, while Alan won comfortably. Mr. Mann, who founded the Club only last year, was, needless to say, extremely pleased by the outcome of the affair.

"It is a great honor," he said, "to the school as well as to the students involved."

The Wayzata Chapter, comprised of 70 members, sent 26 to the Leadership Conference, an outstanding representation. The students, according to Mr. Mann, reflected well on the school.

This reflection should be broadened later this year. Alan and the first place winners will be going to the National Leadership Conference, to be held the beginning of May in Houston.

And who knows? Maybe Alan will return from Houston National President. Says Mr. Mann about that, "Anything can happen."

At a state-wide Conference of over 550 Minnesota Distributive Education Club members, Wayzata junior Alan Bird was elected State President.

The Conference, held March 3-5 at the Pick-Nicollet Hotel, brought Wayzata many honors. Besides Alan's victory, Wayzata students won or placed highly in eight other events.

Kathy Grady, grade 11, won first-place in the Sales Demonstration judging contest. Wayzata DECA chapter also took first place in the Parade of Chapters, a display of the things the Wayzata group has done this year. Mary McEnaney, Kathy Grady, Gary Stromquist, Ron Rogers, and Chuck Klein, all juniors, made the display, and participated in the showing of it.

Jackie Reschke, grade 11, received the second-place award for Sales letter writing, while



Mr. Mann, the DECA prizewinners, and their loot. The boys in the back row are Todd Simms, Ron Rogers, Gary Stromquist, Chuck Klein, Fritz Gullixson, Tom Nelson. The girls flanking Mr. Mann are Jackie Reschke, left, and Jeanne Granberg.



State DECA President, Alan Bird.

## Board-Faculty Reach Impasse

by Chris Brownlie

Should a young aspiring teacher just out of college with a Bachelor of Arts Degree be offered 6500 dollars to teach in the Wayzata School District?

Yes, say the teachers.

Should a young aspiring teacher just out of college with a Bachelor of Arts Degree be offered \$6000 to teach in District 284? Should the veteran teacher with 12 years experience and Masters Degree earn \$12,000? Yes, says the School Board—temporarily.

And so this 500 dollar difference in the base salary paid to teachers, and the corresponding figures given to teachers with more experience and education, has caused an obvious rift in the normally peaceful relationships which exist between District 284's faculty

members and the District's School Board.

Dr. Robert Snyder, Superintendent of the District, feels that a settlement will be forthcoming, a settlement "Equally agreeable to both the faculty and the Board."

The present \$5600 base salary has already been shown not to be competitive with other districts in the general area. Dr. Snyder said in an interview with this reporter that there had already been several instances in which contracts has been offered on the present agreement and had been turned down.

The effect of other settlements in adjoining districts has been an increase in pressure on the local board to remain competitive. The \$6500 figure would be considered very favorable.

The Wayzata Faculty Club, which bargains for 99% of the Wayzata teachers, have been represented in the salary talks by

Mr. James Hembre, co-chairman of the Faculty Salary Committee. He and four other staff members form a negotiating council that represents teachers. Mr. Hembre says, "Teachers feel we have the right and the power to get a reasonable settlement." He adds that the teachers are not yet willing to compromise on the \$6500 figure, but that they may be sometime in the future.

Mr. Hembre left the responsibility for a settlement on the shoulders of the Board.

One of the members of the Board, Mr. William Jones, the Board's liaison with the teachers in the bargaining regards the chances of reaching a compromise as potentially difficult. 78% of the faculty have indicated that they will not show up for next year's teacher workshop if a settlement has not been reached by then.

Mr. Jones said that "The School Board is going to make every effort to reach an agreement."

The possible result, one which has not been deemed too likely, is a teacher's strike at the beginning of next year's school session. No one has been eager for this to happen. Said Mr. Jones, "I want to see us make every effort to reach a settlement, because if there is a walkout, it's the students who get hurt, and I don't want to see that happen."

However, the possibility remains, as remote as it is.



Dr. Snyder

## Band Places Great Record on Line

by Sheldon Schiebe

As the Wayzata Concert Band prepares for the music contests coming up, it holds a distinguished honor shared with one other band in the state of Minnesota, Stillwater. They have both received 16 first place—"A" ratings—in the last 20 years, at the Regional Band Contest.

As this year's band enters contest time they, too, will be striving to receive a 1st place rating. The band will participate in three contests.

The first will be the Lake Conference (District 18) Solo and Ensemble Contest on March 30. Band members play a solo or organize an ensemble (usually 3-10 instruments) to perform at this contest. Wayzata usually sends many groups and the majority receive "A" ratings.

On April 2, Tuesday evening, the entire concert band will compete in the District Band Contest, at Mound. The band is graded on two selections (hopefully note

perfect) that they have practiced and on their sight reading ability. If the band performs well enough and receives an "A" rating in

the District Contest, they will be invited to compete at the Regional Contest at St. Cloud on April 27. The Regional Contest is the highest competition in the state, as financial cost would run too high for many bands to afford.

The band is judged by 4 judges (3 for contest pieces and one for sight reading). They judge on technique, rhythm, blend, balance and musicality. The

judges then each submit their rating of the band. If three of the four judges submit an "A" rating the band will receive a "1" place rating. The competition is very rigid, competing against a band like Edina. Much preparation by each individual is the key to being recognized as a "1"st place band.

# Dress Code Issue Reappears

The dress code, that perennial favorite of high school editors, is in the news again.

The simple facts of the matter (and they hardly need to be established) are these: the dress code has been creting problems, and many students want it changed if not revoked altogether.

Several weeks ago the Student Council unanimously passed a resolution asking for a two-month suspension of the dress code. This two-month period was to have been used as a test period in order to determine, if possible, what problems would arise.

The student body, too, was behind this movement: an informal ballot showed that more than six hundred students favored the change while no more than fifty did not. Admittedly some votes were not counted; but, nevertheless, the majority is startling.

We have one great criticism of the Student Council's resolution, and that is its lack of clear-cut, well-defined reasons for the change. Even the so-called "position paper" that was circulated stated no definite motives.

In the light of this seeming lack of organization, we offer the following arguments, in hope that at least some of them will be taken seriously.

We feel that a school is an institution of learning; and, precisely for that reason, we feel that the arbitrary definition of "good taste" set down by the dress code is out of place in a school. We feel that a school should limit itself to concern over the intellectual development of its charges rather than with their styles of dress.

We are told that the school must prepare us for life, and that, in doing so, it must instill in us cultural values and "proper" behavior.

This argument is, in our judgment, basically wrong. We feel that it is the duty of the home and the family to inculcate our societal norms (at least in the area of dress) and not the duty of the school.

We are told that "improper dress" destroys our ability to concentrate and damages our learning capacity. This argument is simply unfounded, if not false. We know from experience that this is not true; we have experienced classroom environments in which students and teachers alike came bearded, mini-skirted, barefooted, and wore shorts, jeans, sweatshirts, and long hair; no ill effects were produced.

We are looking too, in the words of Mr. Richard Peterson, "for a vote of confidence." We are asking to be thought of as responsible youths—not as adults, for we are not adults, but simply as mature young people—who can rely on our own personal "good taste" to guide us.

This is not to say that we are questioning the wisdom and the judgement of our elders. On the contrary, we respect their maturity. We feel, nevertheless, that our own tastes are equally as important as theirs.

Finally, we concede that the lack of a dress code could give rise to health problems, and for this reason would recommend that students not be allowed to go without shoes, or to wear lice-infested or disease-ridden clothing.

Only two justifications, to our minds, can be given for the dress code. The first is the health problem mentioned above. The second (which to our knowledge does not exist) is some mystical physical manifestation that causes a long-haired, dungareed student to wave his arms about wildly, attract uninterrupted stares, and otherwise disrupt a classroom. We feel that both of these problems must be dealt with by a strict dress code, for we would not want to put up with them.

But these problems are, of course, extremes. They might never appear.

We urge parents, students, and teachers to consider these arguments. The time has come for an evaluation of the dress code, and these arguments are pertinent ones.

J.W.

## Movie Review:

# "Wait Until Dark"— Not Worth Waiting For

by Rolf Yngve

At the time it looked enticing. Here is a horror film. I can take my dove-eyed date to it and play the big man as she cringes, clutching my shoulder for moral support, or so I thought.

As I slowly led my date out of the theatre, shuddering at every step, she calmly asked if I had screamed. I said no. I am a liar.

Audrey Hepburn, Alan Arkin, Efrem Zimbalist, and several corpses should make for a fine evening. Wait Until Dark delivers thirty minutes of excitement, mystery, and horror with almost two hours of mediocrity.

Suzie (Audrey Hepburn) is blind. Her Efrem Zimbalist-type husband (Efrem Zimbalist) is a photographer (irony), who receives a mysterious doll from a mysterious woman. The broken-homed slum girl from upstairs borrows it to play with.

Several bad guys, led by Harry Roat, Jr. (Alan Arkin) from Scarsdale, decide to con Suzie out of the doll which she does

not have. I leave the plot here and let you hang onto your seats suspensefully.

The film has merit, although it is far from some of the better ones this year. It's not Academy stuff, but it's fun to have your date jump into your lap.

First we'll talk about the good stuff. Audrey Hepburn gives a marvellous performance as the blind woman and is well-supported by Alan Arkin.

That takes care of the good stuff.

Now for the bad stuff. The plot is something like a "Mission: Impossible" that backfires, that is to say contrite, contrived, contrary, and controlled.

The movie comes on like a ton of cement. It's heavy and often overdone and, worse yet, overacted.

Aud says to Ef, "Do you want me to be world's champion blind lady?"

Ef says, "Yes." Hmmm.



## Stage Crew Lights Fire Under Band Member

To the Editor:  
I would just like to comment on the recent band concert, held February 22, and other programs held in the auditorium. The lighting has been simply atrocious. The lights during the band concert were constantly brightening and dimming, even while the bands were seriously involved playing their music. Dr. Benschiscutto (director of the University Band) and Mr. Budnick were very annoyed and disgusted with the lighting at the concert. Mr. Budnick also received complaints from the audience.

During a concert is not time to let little kids, and I say little kids, screw around and experiment with the lights. If the school is going to spend thousands and thousands of dollars on lighting, why doesn't the school train somebody or hire someone to operate them with a little skill? See if I don't represent the majority view!!!  
Sheldon Schliebe (12)

## A View From The Other Side

To the Editor:  
Why, why do we need to drop the dress code? Is it because brought about by students that are uncomfortable in school clothing? I should think not. Is it the urge to defend your constitutional rights? Is it because colleges have no dress code? If any of these stated reasons are yours a re-consideration of the whole idea would be very helpful on your part.

First, we don't need to break or change the rules just because they are there; this is as ridiculous as the person that goes around acting as if he or she were the constitution personified, and demanding for their "constitutional rights."

Secondly, our high school is a far cry from a college; the average age difference is about four years; the people that go to college are there because they want to learn, and these people are more likely to be study conscious and not so worried about how tight their slacks are. The students would let them know if they were out of line because they are on the average much more mature than a high school student, and letting a student know that he was out of place would come more naturally. Not so with the high school; there are many students that could not care in the least if their appearance was good or bad and their friends wouldn't tell them either.

If there were no dress code, there would almost assuredly be many students that would come to school in tight slacks, shorts, bare feet and tee-shirts.

Actually, I would think that sitting all day in tight slacks would cut off circulation, could become uncomfortable, and would hinder the learning process. Bare feet would present a health hazard, and Wayzata doesn't need athlete's foot to worry about.

The atmosphere of a sloppy class is not the best suited to learning, and in this sense, the removal of the code would be detrimental.

If you say that all that won't happen, then why do you have to change the dress code at all?

The thing to do then is simply forget it!

Remember that when you get out of school, there will be guidelines, just as there are now. If you doubt this, just consider a country without laws. Society in itself implies laws and guidelines.

If the society really didn't want a guideline on dress habits, businessmen would go out to dinner or meetings in tee-shirts and bluejeans. But it is plain to see that they don't.

Anyone who is aiming to secure a good job after schooling is finished must remember that the sloppy person will lose a job to a person that dresses to suit the occasion.

Guidelines will follow you all of your life, so quit crying about it. Do something more constructive. Don't come to school to glance or to catch glances, come to learn, and make the best of it (underlining is the authors.).  
Jeff Walton (12)

## Reader Criticizes Meaningless Criticism

To the Editor:  
The following article appeared in the Benilde school paper, the Lancer. Entitled "Those Who Freely Criticize," by Steve Carter, it is, I think, an eloquent resume of a problem which exists here at Wayzata as well.

"Criticism seems to be the fad of our age. Technically most of the criticism is justified only because anything has some faults that can be criticized. Most of the criticism of today is destructive and without any purpose. Very little intelligence is needed to criticize because nothing is perfect. But it does take intelligence to offer constructive criticism, criticism which will help make an improvement. . . ."

"Any part of our civilization can be separated from its surroundings and many weaknesses could be found in this particular object. These weaknesses can be corrected if effort is made. This object is most likely serving a purpose and is not purged because of a few faults. An athletic team is not dissolved because of its weaknesses. The coach does not criticize the team and then expect it to get better. But the coach does tell the team what the individuals are doing wrong and then he shows them how to correct these mistakes. "Criticism can often hurt more than it can help if not offered in

an appropriate manner. Before you criticize anything think if you can offer a better solution, otherwise the criticism is worse than useless. Constructive criticism can be a great aid to the advancement of a civilization as destructive criticism will prove to be a great detriment."

Mr. Carter is not asking us to refrain from criticism, but to have the courage to accept the challenge for change which is inherent in criticism. We realize that there is much in Wayzata to criticize. But we must also realize our responsibility of offering constructive alternatives.

Pat Bauer (12)

## NHS Sends Thanks

To the Editor:  
I would like to thank the students and teachers who contributed so generously to the Heart Week fund. Heart Week was immensely successful, and a total of more than \$600 will be given to the American Cancer Society.

I would also like to commend the student body on its fine showing at the numerous Heart Week activities, especially the Pancake Breakfast and the Tug-of-War.

Jim Wicklatz (12)  
President,  
National Honor Society



by Pat Bauer

Sometime this week or next, the Student Council will be asking you to donate a few hours of your time for the Appalachian Project. The businessmen have responded to our plea, and it is now up to the students to offer of themselves for the completion of a successful project.

A slight majority of the jobs are more appropriate for boys than girls. I hope that there will be a sufficient number of boys responding.

The Student Council Directory should be distributed within the next week or so, and the student center should be open during the lunch hour. The Council exists to serve the Student Body. It depends upon students' interest to maintain its effectiveness. Give your suggestions to your representative and then make sure he presents it to the Student Council. If you wish to present your idea yourself, we invite you to see Mr. Hadley to be excused from your class to attend the meeting.

# WAYZATAN

CREED OF THE WAYZATAN

We, the staff of the Wayzata, believe that the purpose of a school newspaper is to serve the student body by reporting the news accurately, by entertaining its readers, by helping to formulate opinions, by promoting better relationships between students and faculty, and between our school and other schools, and by upholding the traditions and ideals of Wayzata High School.

Prepared and published by the students of  
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Mr. Morrison, played by Jim Wicklatz, consults the venerable Mr. Flannery, played by Pat Bauer, in an effort to solve his marital problems.



Mike Reynolds' mouth is temporarily closed, as he makes his bid for the biggest pancake-eater, as Dan Hunz looks on passively.

## One-Acts Provide Talent Showcase

by Kris Young

Talents in the fields of drama, art and industrial arts at Wayzata Senior High School combined in presenting three one-act plays. The plays, presented to the student body on February 28 and to the public on the night of February 29, marked the first "Drama Festival" to be presented by the school.

Stanley Houghton's comedy, "The Dear Departed", began the festival. The play, set in a small city in the United States, involved the reactions of a family to the death of a "loved one". Before confirming the death of their father, two sisters and their families began an argument over the distribution of their father's possessions. Arising from his sleep, the father discovered the feud and, finding that neither family wanted him, decided he would leave his possessions to those with whom he last lived. Interrupting the sister's argument over who was to take care of their father, he announced his engagement to be married. The play was directed by English teacher Mr. Darrel Danner and student, Ruth Schering. The cast included Sue Carson, Laurel Welch, Tim Hawthorne, Sue Wells, Luke Stemmer, and Rolf Yngve.

A lonely lighthouse in the early 1900's was the setting of the second play, a tragedy by Jay Gould, "The Running Tide". The play was about a young girl who, finding that her boyfriend no longer loved her, put out the light in the lighthouse, causing his boat to be wrecked. The act of murder was repeated three times. The part of the girl was played by Julie Laven. The cast also included Libby Falls, Steve Betker and Paul Deopke. The play was directed by Mr. Phillip Fraser, English teacher, and by student, Debbie Archer.

"Flannery's Ocean", a comedy by J. Carlino, was the final and most outstanding play of the three presented. The play was about a retired sea captain, Mr. Flannery,

who, in an attempt to belong to something and to have something belong to him, claimed ownership of the Atlantic Ocean. While living at a seaside resort, the captain met a widow who had lost all of her family and had but three months to live. The play ended with the captain giving up, temporarily, his ownership of the ocean to the widow. The play was highlighted by the performances of Patrick Bauer as Mr. Flannery and CeCe Hansen as the maid, Maug. Other members of the cast were LeAnn Schaetzel, Jim Wicklatz, Chris Eide, Kathy Rosen, and Sandy and Mike Fraser. "Flannery's Ocean" was under the direction of English teacher, Mr. Donald Anderson, and student, Wendy Raun.

The plays were well received by the students and public alike. The success of the production showed a great deal of talent and work on the part of the students and faculty.



Sue Carson laments the loss of Grandpa in "The Dear Departed." The man in the background with the intelligent look is Tim Hawthorne.

## Heart Week Roaring Success

by Valerie Barnett

again? Two dark horse entries, Tim Hawthorne and Jake Cadwallader surprised everyone with a first place tie of 25 pancakes a piece. This edged out Luke's valiant attempt of 22. Unfortunately they were disqualified for not eating regulation sized pancakes and Luke retained his title.

A special attraction of Heart Week was Dress Codeless Day. With the security of a 25¢ license, students wearing anything they wanted could at last march triumphantly (and confidently), past Mrs. Tendall's office and even Mr. Manning, without fear of detention.

The traditional tug of war between the Juniors and Seniors held surprising results. In spite of the large turnout of Juniors, their best picked musclemen were no match for last year's champions. The final struggle showed a senior victory. The

girls, not to be outdone, had their chance too. It was an easy victory for the Junior girls over the senior girls. The seniors claimed however, that Junior girls had more muscles (and weight) on their side.

At the Pep Fest at the end of the week, Mr. Hembre was given the Biggest Hearted Teacher Award. Anxious Mr. Hadley fans waited to see if he or Jim Wicklatz would get the pie in the face. Though Jim won the pie, by some "unfortunate" mistake, it landed on Mr. Hadley.

The week's activities were summed up with the Heart dance. The Heart King and Queen were announced as Cece Hansen and Jim Wicklatz. Heart Week proved to be very beneficial as over \$600 was collected. Students had the chance to compete in fun activities and also were able to contribute to a worthy cause. All in all, it was a very "heart-warming" week.



A pie in the face of Chris Brownlie, thrown by big-hearted teacher Mr. Hembre, brings out the sadistic impulses of Julie Laven.



A bunch of losers turn out en masse, in a futile attempt to dethrone the senior champions in a tug of war.

# Cagers Upset In Districts

by Dale Swanson



Don Anderson, 50, Wayzata's senior center, scores 2 against Mound. Bruce Ritchie, far left. Craig McCannel, 40, and Steve Ditbenner, 44, wait for non-existent rebound.

The Trojan basketball season ended on a sad note with the team losing to Mound 60-50 and in the first district tournament game losing to U High, 70-50. In the Mound game the Trojans were down by ten at the end of the first quarter, but had narrowed the margin to five at the half. After the half the Mohawks increased their margin and went on to win. Don Anderson was high point man for the Trojans with 20 points.

In the game with U High the Trojans were out shot and out hustled in a game that must be

considered an upset. The team fell behind 15-0 and the closest the team came was 12 in the fourth quarter on a comeback effort. They probably could have come back if they hadn't lost five of their men on fouls. Bob Simmons was high scorer for the team with 20 points. With this loss coming in the district it spells an end to the 67-68 season. Don Anderson had the highest points per game average during the season with a fine 12.9. Bob Simmons was also in double figures with 11.2. The team's conference record ended at 3-13 and

the overall record at 5-14. The team is already practicing for next year and should have a good nucleus with two Juniors and two sophomores playing regularly this year.

## Give a Cheer For Our Cheerleaders

The second attraction (and more often the main attraction) at every sports event are those gay little cheerleaders. Clapping, stomping their feet, spraining their ankles, and yelling themselves hoarse, these girls deserve some commendation.

They have the endless struggles trying to reach deep into the inner souls of students and old alumni to bring out that long lost element—spirit. In spirit, numbers, and originality I think our cheerleaders are the best. So next time you see the girls around, working up a little perspiration and getting sore throats remember that it's a sacrifice they enjoy rendering to you and give a little of yourself to make it all worth while.

A squad cheerleaders include—Sue Carlson, Vicki Churches, Dana Elverum, Mary Fischer, Sally Huepenbecker, Nancy Jenkinson, Janice McCoy, Patty O'Dea, LeAnn Schaezel, and Margie Vieredge.

B squad cheerleaders include—Pauline Easton, Sue Jennings, Teri Monahan, Nancy Schumacher, Karen Sjoberg, and Linda Stout.



Junior Larry Fave works hard during District Wrestling Tournaments.

## Wrestling Season Ends In Districts

by Jim Erickson

On the 16th and 17th of February, Wayzata wrapped up its wrestling season by competing in the district 18 wrestling match. Out of 19 teams competing, Wayzata finished in 15th place with 11 points. Cooper took a strong first with 105 points and Robbinsdale a close second with 96 points and Hopkins came from behind with five district champions to finish third with 77 points. Jake Cadwallader, 175# class as well as Allen Faue, 127# class each won two and lost two matches. They just missed going to the region meet by losing consolation semi-

final matches. Other preliminary winners from Wayzata included Gary Laurent, Greg Wilson, and Greg Walent. Each was eliminated in their second round match.

Wayzata ended the 67-68 season with a 1-13, won-lost record. The only victory came late in the season over Mound 30-14. The top four wrestlers who finished with a .500 mark or better included Gary Laurent 7-7, Allen Faue 11-8, Greg Wilson 11-7, and Jake Cadwallader with a 12-5 won-lost record. These four boys plus the following lettered in wrestling this year: Rich Giebenhahn, Larry St. Lawrence, Carl Rugland, Brian Henning, Jon Ziemann, Greg Smith, Duane Otness, Paris Getty, Roger Juberbert, Mark Carlson, Pat Murphy, Dana Kramer, Mike Dyer, Greg Walent, Bob Hance and manager Jim Stender. Head coach Chuck Peterson will start with a strong nucleus next year in that only four senior letter men will be lost through graduation. Chuck Peterson and assistant coach, Mr. Jim Hembre did a great job this year and the Wayzata salutes them both. Also we praise our whole team for all their hard work this season.

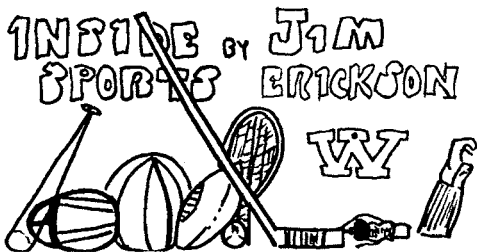
## Letter to the Editor:

I am inspired to write this letter after Wayzata's humiliating defeat to U High in the district playoffs. I am convinced that some immediate action should be taken to improve our capability to win sports contests. Consistently losing all sports has it's adverse affects on students studies and activities. After continually losing, athletes, as well as students, acquire a defeatist attitude and tend to display an "I don't care" attitude. Consistently losing goes much deeper than the won-lost column, it results in disunity and an unharmonized student body. Winning teams provide a universal focal point for all students to center around. I feel that the coaches are doing their job. Don't abruptly denounce the idea of moving to a different Conference, that was recently proposed. Think about it!

Sheldon Schiebe

You can Whip  
Our Cream  
But you can't  
Beat our Milk

**Meyer Bros. Dairy**  
Your Locally Owned Dairy



If you were one of those loyal fans who ventured to Edina High School two weeks ago anticipating Wayzata to have its first healthy stomp over an opposing team—you likely share with me the same shocked, ignominious feeling of humiliation.

First, I want it clear that being—downed by University High School, a team which finished last in the Valley Conference, is of no great discredit to our fine coaches or the athletes themselves. What were the reasons?

The psychological effects of constantly losing are slowly smothering our Wayzata High School.

Our guys would like to win just as much as the Edina players do, but they can rarely experience this satisfaction. After being beaten many times by almost as many points as you have scored all night, how would you feel? The word is humiliated! Morale usually drops, and players start looking forward to the season's end. As one starting basketball player told me, "You almost want to get off the court rather than play."

I say to heck with this defeatist attitude when it is not necessary! Why should we as a healthy school body have to suffer this injury of self-respect? How is humiliation, degradation, and loss of pride going to help us in the world of hard knocks?

We are an average size frog lost in a big pond, and it's apparent that we need to move to a smaller pond. It may be the easy way out—but I feel it is the only way out.

What Do We Want a Victory!

I honestly am convinced that Wayzata High School has got just as much potential spirit if not more than any other school. When twenty members of the pep band with horns a blaring and an additional sixty students and adults turn out to bolster our team on a school night, at an away school—that's spirit. We are just tired, tired of yelling fruitlessly, tired of the disappointment, tired of being called the cellar team, the cellar school.

What Does the Future Hold?

I don't care what the old traditionalists around this community advocate or what the few all-words-and-no-action students believe. Sure, there is a certain pride that goes along with being in the Lake Conference, but doesn't self-pride come first?

We have reached a point now where the only hope in winning lies in the non-conference games and the annual Wayzata-Mound game, and the future looks no brighter. Granted, we have our outstanding athletes in all major sports; granted, we are growing in numbers each year and granted that in about eight years we will be as big as any school in the Lake Conference, but until that time are we to continue as in the past twenty years, winning only 18% of our games?

I hope the citizens of this community and the members of the school board will awaken to the fact that we are outnumbered and outclassed in this league. Why not restore the lost energy and liveliness to our athletic program so that we can start functioning as normal teams? What do you think?



The loneliest and busiest man on the ice—the goalie. In this case, Wayzata's outstanding Dave Holst.



Dave Holst received honorable mention by the Minneapolis Star and Tribune for his excellent goaltending in hockey this past season and well earned the honor stopping 474 of 568 attempted shots. Dave has played hockey since way back and started his goal tending in 9th grade when no one else wanted the job. The past two years, Dave was back up man for Bob Hunt, another one of Wayzata's better goalies and saw little varsity action. But this year Dave fulfilled Coach Ed Miller's expectations.

Dave also lettered in tennis last spring playing doubles with Max Hahn the foreign exchange student and later competing in singles. Dave has displayed the leadership necessary in running any organization. He is a member of the high school band and president of the band council. Also Dave is on the National Honor Society, student council and an all around student, carrying a B+ plus average.

Dave has certainly captured the respect and life long friendship of his fellow students and we wish Dave the best of luck in his future endeavors.

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